

Meole Brace 2021 Activity Report		2021		2020		2019	
		Number	%	Number	%	Number	%
Meeting the duty to participate	Full Time Education	238	96.4	225	93.8	229	95.4
	School Sixth Form		0.0	1	0.4	1	0.4
	Sixth Form College	130	52.6	100	41.7	90	37.5
	Further Education	107	43.3	124	51.7	137	57.1
	Other post 16 education	1	0.4		0.0	1	0.4
	Independent Specialist Provider		0.0		0.0		0.0
	Custodial instution		0.0		0.0		0.0
	Full Time Training	1	0.4	1	0.4		0.0
	EFA delivered WBL	1	0.4	1	0.4		0.0
	Other Govt supported Training		0.0		0.0		0.0
	Traineeship		0.0		0.0		0.0
	Apprenticeship	4	1.6	1	0.4	2	0.8
	Apprenticeship	4	1.6	1	0.4	2	0.8
	Employment with study	0	0.0	0	0.0		0.0
	Full-Time employment with study		0.0		0.0		0.0
	Self-employment with stdudy		0.0		0.0		0.0
	Work not for reward with study		0.0		0.0		0.0
Working towards participation	Working towards participation	0	0.0	0	0.0		0.0
	Re-engagement provision		0.0		0.0		0.0
	Start date agreed (RPA compliant)		0.0		0.0		0.0
Temporary break from learning	Temporary break from learning	0	0.0	0	0.0		0.0
	Supporting family - teenage parent		0.0		0.0		0.0
	Illness		0.0		0.0		0.0
	Pregnancy		0.0		0.0		0.0
Not participating	Employment without training	3	1.2	4	1.7	3	1.3
	Employment without training	3	1.2	3	1.3		0.0
	Employment with training (other)		0.0	1	0.4		0.0
	Temporary employment		0.0		0.0	3	1.3
	Self employment		0.0		0.0		0.0
	Not settled - active in the labour market	1	0.4	6	2.5		0.0
	Part time education		0.0		0.0		0.0
	Part Time Employment		0.0	2	0.8		0.0
	Start date agreed (other)		0.0		0.0		0.0
	Working not for reward		0.0		0.0		0.0
	Not ready for work or learning		0.0		0.0		0.0
	Seeking employment, education or training	1	0.4	4	1.7	1	0.4
	Not settled- not active in the labour market	0	0.0	0	0.0	1	0.4
	Young carer		0.0		0.0		0.0
	Currently unlikely to be economically active		0.0		0.0		0.0
	Not available - other reason		0.0		0.0		0.0
	Current activity not established	0	0.0	3	1.3	5	2.1
	Current situation not known		0.0		0.0	5	2.1
	Cannot be contacted		0.0	3	1.3		0.0
	Refused to provide information		0.0		0.0		0.0
	TOTAL	247	100.0	240	100.0	240	100.0