



Progress Report 2022/23 Spring Term

Institution: Meole Brace School

Careers Lead: Chelsea Richards

Enterprise Coordinator: Camille Mortimer

Link Governor: Liz Malpass

Enterprise Adviser: Sarah Hooper

Current Compass Data

	Previous Term	Current Term						
Gatsby Benchmark	(School %)	(School %)	↑	↔	↓	(LA Area %)	The Marches (%)	
1. A stable Careers Programme	100%	100%		↔		97%	97%	
2. Learning from Career & labour market information	100%	100%		↔		98%	98%	
3. Addressing the needs of each pupil	100%	100%		↔		98%	96%	
4. Linking curriculum learning to careers	100%	100%		↔		93%	94%	
5. Encounters with employers & employees	100%	100%		↔		95%	93%	
6. Experiences of workplaces	100%	100%		↔		92%	87%	
7. Encounters with further & higher education	100%	100%		↔		95%	92%	
8. Personal Guidance	100%	100%		↔		99%	90%	

Summary of Progress

Two Careers Strategy meetings were held this term with Chelsea, Sarah and Camille, the Compass assessment was completed using the Benchmark standards. A full careers audit has been scheduled for 29th March to check for any gaps in the careers provision or to sign off the Gatsby Benchmarks. After which, the focus will be on maintaining these Benchmarks and to develop a 3-year Careers Strategy to introduce good/outstanding practice.

Chelsea is continuing to make good progress by increasing employer encounters and improve outcomes for students. There have been several careers' events/activities running this term, including Aspiration talks, Options week to support Options Choices, World Book Day with a children's author speaking to pupils about their experience in publishing, Dodd Group talking about late/absences and apprenticeships. Just before half term, there were 205/277 Work experience (WEX) placements confirmed and entered on to EBL's system. Budget constraints are a challenge, as this year's Yr. 10 cohort has an additional form group, which increases the WEX costs without any additional funds being added to the careers budget.

This Progress Report is based on the latest Compass Assessment and discussions at Careers Strategy meetings. This is a true and accurate reflection of the current programme in place and identified areas for further development, to ensure the School are achieving the [Gatsby benchmarks](#), as well as meeting the needs of all students to provide potential pathway opportunities.

Targets & Actions

Target	Date Set	Agreed Action	Responsibility	Resources	Progress	Status New Ongoing Completed No Progress
Full careers audit of Gatsby Benchmarks	Dec 2022	Arrange an audit meeting to go through each of the 8 Benchmarks standards – this typically takes <2 hours.	Careers Leader / EC	<ul style="list-style-type: none"> Gatsby Short Action Plan Gatsby BM Standards 	Scheduled for Wednesday 29 March, 1-3pm via *MS Teams	Ongoing
Website update	Sep 2022	<ul style="list-style-type: none"> Add Careers Policy to website. Add case studies of careers events/activities Consider adding careers events/news on school news page with an identifiable/searchable #Careers hashtag, logo, or add to the Careers webpage. 	Careers Leader	<ul style="list-style-type: none"> School IT support Case Study template Careers Policy Example 	<ul style="list-style-type: none"> Careers Policy on website. Case study template provided Careers news included in weekly bulletin 	Ongoing

Examples of Good Practice

- ❖ **The Gatsby Benchmark Standards (pdf)** - includes good/outstanding practice across all 8 Gatsby Benchmarks – *saved in SharePoint folder*
- ❖ **Examples/Prompts for Key Objectives for the Strategic Action Plan to improve the careers provision.** Strategic Action Plan template identifying short term (by end of academic year), medium term (next academic year) or long term (in 3-year plan) – *saved in SharePoint folder.*