

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
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10	
11	
TOTAL	



General Certificate of Secondary Education
June 2013

Health and Social Care

48201

Unit 1 Understanding Personal Development and Relationships

Monday 17 June 2013 1.30 pm to 2.45 pm

You will need no other materials.

Time allowed

- 1 hour 15 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.

A



J U N 1 3 4 8 2 0 1 0 1

Answer **all** questions in the spaces provided.

- 1**
- Pat is 35 years old and married to Karim, who is 44 years old.
 - They have a daughter, Tammy, who is 9 years old.
 - They also have a son, Franklin, who is 14 years old.

1 (a) What is Pat's life stage?

.....
(1 mark)

1 (b) What is Tammy's life stage?

.....
(1 mark)

1 (c) What is Franklin's life stage?

.....
(1 mark)

1 (d) At what age will Franklin enter the next life stage?

.....
(1 mark)

1 (e) At what age will Karim enter the next life stage?

.....
(1 mark)

5



2 Callum is a typical three-year-old whose motor skills have developed normally. He can:

- walk on tiptoe
- use a fork and spoon
- draw simple shapes
- pedal a tricycle
- undo buttons
- hop on one foot.

2 (a) Identify **two** of Callum’s gross motor skills.

1.....

2.....

(2 marks)

2 (b) Identify **two** of Callum’s fine motor skills.

1.....

2.....

(2 marks)

4

3 Jade is 13 years old. She has reached puberty. Give **four** different physical changes Jade will experience during puberty.

1.....

.....

2.....

.....

3.....

.....

4.....

.....

(4 marks)

4

Turn over ▶



4 Rhys is 11 years old. He has just started going to secondary school.

4 (a) Describe how Rhys is likely to develop intellectually over the next five years.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(5 marks)

4 (b) Describe how Rhys is likely to develop socially over the next five years.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(4 marks)

9



- 8**
- Mr Gillies is the consultant in charge of the fracture clinic.
 - Sister Banks is the senior nurse.
 - Patrick and Andrea are nurses at the clinic.
 - Patrick is married to Sister Banks' daughter, Lynn.
 - Lynn and Andrea enjoy shopping together.

From the information above, give an example of each of the following types of relationship.

- 8 (a)** A working relationship

..... and
(1 mark)

- 8 (b)** A peer relationship

..... and
(1 mark)

- 8 (c)** A family relationship

..... and
(1 mark)

- 8 (d)** A friendship

..... and
(1 mark)

- 8 (e)** An intimate personal and sexual relationship

..... and
(1 mark)

5



9 Explain how each of the following may affect a person's self-concept:

9 (a) having lots of friends

.....
.....
.....
.....

(2 marks)

9 (b) being thought of as immature

.....
.....
.....
.....

(2 marks)

4

10 Identify **four** unexpected life events from the following:

- | | | |
|-----------------|---------------------|--------------------------|
| starting school | serious illness | being in a road accident |
| getting married | menopause | promotion at work |
| retirement | death of a relative | leaving home |
| starting work | puberty | redundancy |

1.....
2.....
3.....
4.....

(4 marks)

4

Turn over ▶



11 Kenny has recently divorced his wife.

11 (a) Suggest **two** possible negative effects the divorce may have on Kenny's personal development.

1.....
.....
2.....
.....
(2 marks)

11 (b) Suggest **one** possible positive effect the divorce may have on Kenny's personal development.

.....
.....
(1 mark)

11 (c) Suggest **one** type of professional carer who could support Kenny.
Give **one** way the professional carer could help.

Professional carer.....
Could help by

.....
.....
(2 marks)



11 (d) Suggest **two** different types of non-professional carer who could support Kenny.
Give **one** different way each could help.

Non-professional carer 1

Could help by

.....

.....

Non-professional carer 2

Could help by

.....

.....

(4 marks)

9

END OF QUESTIONS



There are no questions printed on this page

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