

Centre Number						Candidate Number				
Surname										
Other Names										
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For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
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10	
TOTAL	



General Certificate of Secondary Education
June 2011

Health and Social Care

48201

Unit 1 Understanding Personal Development and Relationships

Thursday 16 June 2011 9.00 am to 10.15 am

You will need no other materials.

Time allowed

- 1 hour 15 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.



J U N 1 1 4 8 2 0 1 0 1

Answer **all** questions in the spaces provided.

1 (a) Carly is 3 years old. She has a brother Will, who is 13.

1 (a) (i) What is Carly's life stage?

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(1 mark)

1 (a) (ii) What is Will's life stage?

.....
(1 mark)

1 (a) (iii) At what age will Will enter the next life stage?

.....
(1 mark)

1 (b) Carly's gross and fine motor skills have developed normally.

1 (b) (i) Suggest **three** different gross motor skills Carly is likely to have developed.

- 1.....
 - 2.....
 - 3.....
- (3 marks)

1 (b) (ii) Suggest **three** different fine motor skills Carly is likely to have developed.

- 1.....
 - 2.....
 - 3.....
- (3 marks)

9



2 (a) Matt is 15 years old. He has reached puberty.

Give **four** different physical changes to Matt as a result of reaching puberty.

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(4 marks)

2 (b) Matt is a poor attender at school. He has missed a lot of lessons and spends his time watching television. Evaluate the likely effects on Matt of missing a lot of lessons and spending his time watching television.

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(7 marks)

Turn over ▶



- 3
- Paula has a large income from her job as a manager.
 - Her income has helped her buy a big house to live in.
 - She is able to pay for private health care services.

Explain how Paula’s personal development is likely to be affected by these factors.

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(5 marks)

5



4

- Peter exercises regularly before work each day.
- He lives on his own, has few friends and would like a girlfriend.
- Peter works long hours as a salesman and is worried that he may lose his job if the company closes.
- He is careful to eat a balanced diet and enjoys restoring old motorbikes in his spare time.

Explain how the different factors in Peter’s life may interrelate to affect his health, well-being and development.

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(9 marks)

9

Turn over ▶



- 5**
- Shona, Richard and Diane are in the same class at school.
 - Mrs Rafferty is their form tutor.
 - Shona gets on well with Richard but does not get on with Diane.
 - Shona and Diane often argue with each other.
 - Mrs Rafferty is married to Leon and they have a son, Mitchell.

Identify and describe the following relationships.

5 (a) Mrs Rafferty, Shona, Richard and Diane

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(2 marks)

5 (b) Shona and Richard

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(2 marks)

5 (c) Mrs Rafferty, Leon and Mitchell

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(2 marks)



5 (d) Explain how Shona and Diane’s personal development may be affected by them not getting on and often arguing.

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(3 marks)

9

6 Explain how the following may affect a person’s self-concept:

6 (a) being promoted at work

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(2 marks)

6 (b) being comfortable with your gender

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(2 marks)

6 (c) being thought of as immature

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(2 marks)

Turn over ▶

6



7 Lucy is 6 years old. She has suffered from abuse and neglect.

Explain how abuse and neglect may affect Lucy's personal development.

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(8 marks)

8

8 Puberty is an expected life event.

Give **two** other expected life events.

1

2

(2 marks)

2



9 A serious accident is an unexpected life event.

Give **two** other unexpected life events.

1

2

(2 marks)

2

- 10 • Brian is an adult male who was badly injured in a road traffic accident.
- He has difficulties with everyday living tasks due to mobility problems.
- Brian sees his GP regularly.

10 (a) Give **two** different ways the GP could help Brian.

1

2

(2 marks)

10 (b) Suggest **two** other professional carers who could help Brian. Give **one** different way each could help him.

Professional carer 1

Could help by.....

.....

.....

Professional carer 2.....

Could help by.....

.....

.....

(4 marks)

Question 10 continues on the next page

Turn over ▶



10 (c) Brian has no family to help him. Suggest one type of non-professional carer who could help Brian. Give **two** different ways the non-professional carer could help him.

Non-professional carer

1 Could help by.....

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2 Could help by.....

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(3 marks)

9

END OF QUESTIONS



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