

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
TOTAL	



General Certificate of Secondary Education
June 2014

Health and Social Care

48201

Unit 1 Understanding Personal Development and Relationships

Tuesday 17 June 2014 1.30 pm to 2.45 pm

You will need no other materials

Time allowed

- 1 hour 15 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.
- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in questions 3(a) and 6.



J U N 1 4 4 8 2 0 1 0 1

Answer **all** questions in the spaces provided.

- 1 (a)** Complete the table below by writing the correct life stage for each person. **[4 marks]**

Name	Age (years)	Life Stage
Sam	63	
Liz	66	
Robin	10	
Sacha	17	

- 1 (b)** What is the age range for Sacha's life stage? **[1 mark]**

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5

- 2** Lyla is a typical two-year-old.

- 2 (a)** Give **two** gross motor skills Lyla will have developed. **[2 marks]**

1

2

- 2 (b)** Give **two** fine motor skills Lyla will have developed. **[2 marks]**

1

2



2 (c) Briefly explain the difference between gross motor skills and fine motor skills.

[3 marks]

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7

Turn over for the next question

Turn over ▶



3 (b) Explain how Liam is likely to be affected emotionally over the next ten years.

[4 marks]

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3 (c) Explain how Liam is likely to be affected socially over the next ten years.

[3 marks]

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14

Turn over for the next question

Turn over ▶



- 4
- Aaliyah is 5 years old.
 - She has just started going to primary school.

Describe how Aaliyah is likely to develop intellectually over the next six years.

[5 marks]

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Extra space

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5



- 5**
- Jacob earns a large income.
 - He is buying a house and repaying a loan for his motor bike.
 - Jacob likes to buy designer clothes.
 - He saves money each month for his electricity bills.
 - His spending includes train fares to work and eating out at restaurants.
 - Jacob likes to go on holiday two or three times a year.

5 (a) Identify **three** non-essentials in Jacob’s spending.

[3 marks]

1.....

2.....

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5 (b) Explain how Jacob’s large income is likely to affect his access to health and welfare services.

[4 marks]

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7

Turn over for the next question

Turn over ▶



- 7**
- Maya and Connor are health visitors who get on well together.
 - Zoe is Maya's and Connor's boss.
 - Maya's husband is Ryan and they have a son called Charlie.
 - Connor spends a lot of his spare time ten pin bowling with Ryan.

Name the type of relationship for each of the following:

7 (a) Maya and Connor

[1 mark]

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7 (b) Zoe and Maya

[1 mark]

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7 (c) Ryan and Charlie

[1 mark]

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7 (d) Connor and Ryan

[1 mark]

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7 (e) Explain how Maya's and Connor's personal development may be affected by them getting on well together.

[4 marks]

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- 8
- Fahima is 22 years old.
 - She has a university degree.
 - Her boyfriend has just ended their long term relationship.

For the three factors given above, briefly explain how each one is likely to affect Fahima's self-concept.

[6 marks]

Factor 1

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Factor 2.....

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Factor 3

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6



9 Complete the table below to show whether the life event is expected or unexpected. One has been completed to help you.

[3 marks]

Life Event	Expected or Unexpected
Puberty	Expected
Getting married	
Having an accident	
Starting school	

3

- 10
- Paul is a builder who was badly injured falling off a ladder.
 - He lives at home, but has difficulty with everyday living tasks.
 - Paul needs the support of different carers, including a community nurse.

10 (a) Suggest **one** way the community nurse can help Paul.

[1 mark]

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10 (b) Suggest **two** other professional carers who could help Paul. Give **one** different way each professional carer could help him.

[4 marks]

Professional carer 1

Could help by

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Professional carer 2

Could help by

.....

Question 10 continues on the next page

Turn over ▶



10 (c) Suggest **one** non-professional carer who could help Paul.

[1 mark]

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10 (d) Give **three** different ways the non-professional carer could help him.

[3 marks]

1 Could help by

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2 Could help by

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3 Could help by

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9

END OF QUESTIONS

