

## Pupil Premium Impact Statement (2018-19)

### Key Pastoral Factors

	Year 7	Year 8	Year 9	Year 10	Year 11	Total	Comment
<i>Pupil Premium (% of year group)</i>	17.06	22.03	18.88	19.67	19.92	19.47	↓ on previous year by 3%

### KPI 1: Progress and Attainment

	Achievement 2017-18			Achievement 2018-19		
	Pupils eligible for PP	Non PP	Gap	Pupils eligible for PP	Non PP	Gap
	<i>Progress</i>					
<i>Progress in English</i>	-0.66	-0.22	-0.44	-0.46↑	-0.35	-0.11↓
<i>Progress in Maths</i>	-0.2	0.1	-0.3	-0.32↓	-0.2	-0.12↓
<i>Progress Ebacc</i>	-0.34	0.17	-0.51	-0.28↑	-0.09	-0.19↓
<i>Progress 8</i>	-0.53	-0.04	-0.49	-0.49↑	-0.33	-0.16↓
	<i>Attainment</i>					
<i>% achieving grade 4+ English</i>	71	82.6	-11.6	57.1	78	-20.9↑
<i>% achieving grade 5+ English</i>	43.8	70.8	-27	42.5	64	-21.5↓
<i>% achieving grade 4+ Maths</i>	66.7	80.3	-13.6	69	81.8	-12.8↓
<i>% achieving grade 5+ Maths</i>	42.1	59.4	-17.3	31	55	-24↑
<i>% achieving 5+ standard pass including E&amp;M</i>	56.1	68.4	-12.3	50.9	70.1	-19.2↑

Average Attainment 8 score	4.4	5.1	-0.7	3.94	4.67	-0.73↑
----------------------------	-----	-----	------	------	------	--------

### **KPI 2: Attendance**

<u>(3 Sept – 17 May 2019)</u>	Year 7	Year 8	Year 9	Year 10	Year 11	Total	Comment
Attendance %	94.65	90.01	93.74	90.88	92.03	<b>92.16</b>	Compared to total of <b>95.45%</b> for non-PP (Gap 3.29%)  Total ↓0.8% on previous year (Gap ↑ from -2.49%)
No Students with Persistent Absence (>10%)	7	15	8	14	11	55	On average about 34% of PA are PP students in each year group
Lates %	2.07	4.01	3.54	6.91	6.81	4.73	Total ↑0.45% from previous year  Tighter reporting introduced 2018/19

### **KPI 3: Attitude to Learning**

This is a new KPI for academic year 2019/20. Baseline established in Autumn 2019 for Years 7-9, against we can judge progress 2019-20 and beyond.

#### **KPI 4: Reading Ages**

In year 7 PP students made more than expected progress in their reading ages, and in year 8 PP students made expected progress in reading ages. In years 7 and 8 there was a closing of the gap between PP and non PP students. In year 9 students made less than expected progress in reading ages, and year 9 pupil premium students made significantly less than expected progress in their reading ages.

The creation of an Intervention Team comprising of Teacher of Reading and two teachers with allocated hours allowing for better targeted intervention, had a significant impact on the improvement of reading ages of these students, and the closing of the gap. There continues to be huge variance in the engagement with the Accelerated Reader programme based on which class students are in. The lack of progress in reading ages for year 9 students continues to be an issue, a major factor of which seems to be students in Year 9 not trying or taking the STAR reading test seriously. Our approach was reviewed ready for 2019-20.