Students are encouraged to give their views on issues. Be aware of and monitor changes An awareness and PDC/ SMSC Teaching. in behaviour which may indicate tolerance of communities Safeguarding procedures. change in beliefs. which are different to Stringent parent/ student e-safety plans. Students respect others and care is shown to all their own. Projects on a groups in school and community All staff have undergone whole school basis -Disability 'prevent' training. Race/ ethnic identity Toilet Twinning - Stop Strong pastoral system Religious beliefs The Traffick – Tearfund Student/ year council Gender reassignment Open access to senior staff and FGM. Year 11 drama Gender - FGM - Elaine Storkey Taught to support each other and performance about trafficked Age stand up to discrimination children Sexuality Religious observance is made at key festivals Assemblies - Age awareness/ LGBT issues are raised by staff and visiting speakers -Young and sick/ Community Geoff Hardy/ Harvey Milk campaign. cohesion/LGBT. Mutual Respect Ethos of the school. **Individual Liberty** Mission statement Achievement/Respect/ **British Values** Community Meole Brace Modelled behaviour School Standards set to a high The Rule of Law level throughout school. Tolerance for Part of school life. those of different faiths and beliefs Democracy Taught in PSHE and in other subjects where relevant. School rules and Assemblies. Easter and discipline Christmas/ procedures Remembrance/ Part of school life: Holocaust Memorial. PDC/ SMSC School and Year council RE Youth parliament Challenging extremist elections attitudes in relation to Student panels gender/ sexuality and **PASS** survey faith. Parent surveys LGBT Agenda Head Boy/ Head Girl election process Communities

## **British Values**

A core part of the Spiritual, Moral, Social and Cultural framework that the government has set out is 'British Values' – a set of principles that help us understand our place in our communities, country and world.

At Meole Brace School we actively promote inclusive values. The school holds the values of our wider society to be of great importance; Democracy, the rule of law, liberty and respect. We believe British values are those values expected of anyone living in Britain regardless of nationality, culture or religious belief.

The school ethos, based on Achievement, Respect and Community, reflects these values. We place great emphasis on building strong and positive relationships between all members of our community; and we believe that the values of a strong and cohesive society are not merely taught, but lived. We hope that our students will move beyond tolerance of others and will, through exploration and experience, openly accept those they initially saw as different to themselves.

We aspire to instil values that we hope our young people will go on to live by; that they will be confident, happy, successful adults who have an understanding of the world around them and have an acceptance of and will grow to appreciate the opportunities provided to them in a broad and vibrant nation.